

Initial and Signature Page

Initials: Division Chair _____ Registrar _____ Teacher Education Chair _____

Division:

Record of vote: _____ Approve _____ Disapprove _____ Abstain _____
Division Chair _____ Date _____

Reason(s) for disapproval: _____

Teacher Education Committee:

Record of vote: _____ Approve _____ Disapprove _____ Abstain _____
_____ TE vote not required _____ Teacher Education Chair _____ Date _____

Reason(s) for disapproval: _____

Curriculum Committee:

Record of vote: _____ Approve _____ Disapprove _____ Abstain _____
Curriculum Committee Chair _____ Date _____

Reason(s) for disapproval: _____

Faculty Association:

Record of vote: _____ Approve _____ Disapprove _____ Abstain _____
Faculty Association President _____ Date _____

Reason(s) for disapproval: _____

VPAA:

_____ Approve _____ Disapprove _____
VPAA _____ Date _____

Reason(s) for disapproval: _____

University President:

_____ Approve _____ Disapprove _____
University President _____ Date _____

Reason(s) for disapproval: _____

USAO Board of Regents:

_____ Approve _____ Disapprove _____
Chair, USAO Board of Regents _____ Date _____

Reason(s) for disapproval: _____

Procedure

1. The originating faculty member (OFM) works with department faculty and division chair to develop curriculum change (CC).¹
2. OFM sends CC to division chair, *then* to registrar, and *then* to chair of teacher education. Each person electronically initials and returns CC to OFM. This step is only to communicate that a change is being proposed.
3. OFM forwards CC to curriculum committee chair and to faculty association president.
4. Curriculum committee holds digital forum for faculty and staff for questions and discussion of CC. Faculty/staff are notified by e-mail about the forum. The forum lasts five business days.²
5. Division faculty vote on CC. Division chair records result of the vote, electronically signs CC, and forwards to chair of teacher education.
6. Chair of teacher education determines if vote by teacher education committee is required. If so, teacher education committee votes on CC. Chair of teacher education records result of vote or indicates that vote was not required, electronically signs CC, and forwards to chair of the curriculum committee.
7. Curriculum committee votes on CC. President of curriculum committee records result of vote and electronically signs CC.
8. Chair of curriculum committee presents CC to faculty association. Faculty association votes on CC. Faculty association president records result of vote, electronically signs CC, and forwards to vice president of academic affairs (VPAA).
9. VPAA determines approval of CC, electronically signs it, and forwards to university president.
10. The university president determines approval of CC, electronically signs it, and forwards to USAO board of regents. University president sends letter of intent (LOI) to chancellor of the state regents.
11. USAO board of regents votes on CC. Chair of the board of regents signs CC and returns to university president. University president forwards CC to state regents no earlier than one month after the LOI was submitted. If the change is substantive a vote is required by the state regents. If it is non-substantive, only notification to the state regents is necessary.³
12. Once approved by state regents, the University president contacts Academic Affairs. Academic Affairs contacts OFM, registrar, and division chair about approval.
13. Registrar updates changes in Jenzabar and verifies updated checksheet. Registrar forwards verified checksheet to C&M who updates the checksheet on the website.
14. OFM works with administrative assistant to VPAA to update course catalog. CC record is held in the office of VPAA for 5 years. After 5 years it is relocated to university archives in Nash library.

¹ A curriculum change will take approximately two months to complete the cycle of approvals within the university and another 6 months to be approved by the state regents. However, that time may be longer based on the date when the proposal is initially submitted, the timing of regents' meetings, and the level of completeness of the proposal.

² It is the responsibility of the OFM to incorporate text of any agreed upon changes to the original proposal, as they see fit, based on comments from the faculty forum period in step 4. The division chair will review the revised proposal to verify that the text was altered accurately.

³ A substantive change is a change in what students must complete to graduate (# of hours, deleting/adding a required course, changing admission requirements). A non-substantive change does not change what students must complete to graduate (adding/removing an elective, changing a course prefix or title, changing a course #)

Originating Faculty Member _____

Date _____

Department: _____

Division: _____

Present course #: _____

Present course title _____

Type of change (check all that apply):

Change in course #

Proposed course #: _____

Change in course title

Proposed course title: _____

Change in course description

Has your program undergone a program review within the last 5 years? yes no

Append the following:

- A. Description of the proposed change to the course description, if applicable.
- B. Justification for the proposed change.
- C. Sample syllabus for the changed course.
- D. Old course syllabus for comparison.
- E. If this is a resubmission of a previous curriculum change, include a description of the changes that have been made to the proposal.

- A. Description of the proposed change to the course description, if applicable.

These changes are only updates to the pre- and co-requisites for several courses in Biology, Chemistry, Mathematics, and Physics.

- B. Justification for the proposed change.

These updates are being made mainly as a result of USAO's upgrade to Jenzabar (MyUSAO). This tech upgrade has changed the implementation of pre- and co-requisites, allowing the registrar's office to implement multiple pre- and co-requisites. This was previously not possible in our old system. In addition, a few updates are being made in light of faculty and advisor experience with student needs for courses and to avoid unnecessary enrollment workarounds.

- C. Sample syllabus for the changed course.

N/A – the course content and description of the courses are NOT being changed, only the pre- and co-requisites to allow better implementation with our new system.

- D. Old course syllabus for comparison.

N/A – the course content and description of the courses are NOT being changed, only the pre- and co-requisites to allow better implementation with our new system.

- E. If this is a resubmission of a previous curriculum change, include a description of the changes that have been made to the proposal.

N/A

Dept	#	Name	Catalog Language	Requested (for Jenzabar/MyUSAO)	Past pre-reqs
BIOL	3333	General Genetics	same as Requested	pre-reqs: BIOL 1201 and BIOL 1203	
BIOL	3523	Cellular & Molecular Biology	same as Requested	pre-reqs: BIOL 1201 and BIOL 1203	
BIOL	3813	Basic Microbiology	same as Requested	pre-reqs: BIOL 1301, BIOL 1303, and CHEM 1113, or permission of instructor	pre-reqs: BIOL 1201, 1203 , 1301, 1303, CHEM 1113, 1123
BIOL	4001	Field Techniques II	same as Requested	pre-reqs: BIOL 1301 and BIOL 1303	
BIOL	4314	Immunology	same as Requested	pre-reqs: BIOL 1201 and BIOL 1203	
BIOL	4503	Principles of Ecology	same as Requested	pre-reqs: BIOL 1301, BIOL 1303, MATH 2203, NSCI 2102, and 1 additional 3000/4000 level Biology course or permission of instructor	pre-reqs: BIOL 1201, 1203 , 1301, 1303, NSCI 2102, CHEM 1113, 1123 , and 1 additional 3000/4000 level Biology course or permission of instructor
CHEM	4413	Physical Chemistry I	same as Requested	pre-reqs: MATH 2223 and PHYS 2123 or PHYS 2224	pre-req: MATH 2223 and PHYS 2123
CHEM	4423	Advanced Inorganic Chemistry	same as Requested	pre-req: CHEM 3303	pre-req: CHEM 4413
MATH	1613	Trigonometry	no pre-reqs listed	pre-req: math college readiness (at level of basic algebra)	pre-req or co-req: MATH 1513
MATH	1743	Calculus I	no pre-reqs listed	pre-req: math college readiness (at level of basic algebra)	pre-req: MATH 1513 & MATH 1613
MATH	3253	Foundations of Mathematics	same as Requested	pre-req: MATH 1743	pre-req: MATH 2223
MATH	3353	Differential Equations	same as Requested	pre-req: MATH 2223	pre-req: MATH 3263
MATH	4413	Numerical Analysis	same as Requested	pre-req: CSCI 1143 and MATH 2223	pre-req: CSCI 2243 and MATH 3263
PHYS	2113	General Physics I	Pre-requisite: College Algebra skills competence	1. College algebra and science college readiness, 2. Trigonometry and science college readiness, or 3. Calculus & Analytic Geometry I and science college readiness	pre-req: MATH 1513 and MATH 1613
PHYS	2123	General Physics II	same as Requested	pre-req: PHYS 2113 or PHYS 2214	pre-req: PHYS 2113

Dept	#	Name	Catalog Language	Requested (for Jenzabar/MyUSAO)	Past pre-reqs
PHYS	2214	General Physics I with Calculus	Pre-requisite: Calculus skills competence	1. College algebra and science college readiness, 2. Trigonometry and science college readiness, or 3. Calculus & Analytic Geometry I and science college readiness	pre-req: MATH 1743
PHYS	2224	General Physics II with Calculus	same as Requested	pre-req: PHYS 2214	pre-req: PHYS 2214 and MATH 2223
PHYS	2513	Modern Physics	same as Requested	pre-req: PHYS 2123 or PHYS 2224	co-req: MATH 2223
PHYS	3013	Math and Comp Methods	same as Requested	pre-req: MATH 2223	pre-req: MATH 2223 and PHYS 2513
PHYS	3113	Physical Mechanics	same as Requested	pre-req: MATH 2223 and PHYS 2113 or PHYS 2214	pre-req: MATH 2223 and PHYS 2123 or PHYS 2224
PHYS	4102	Advanced Lab	same as Requested	pre-req: PHYS 1401 and PHYS 2513	none